

Health Services

Project #1 Criteria

Topic of Your Choice:

Choose any Health Service topic that you are interested in investigating further.

It should be related either to

- a) A Health Service profession that you are interested in
- b) A hobby/pastime/interest related to Health or Fitness

You can investigate your topic of choice in different ways. Either

- a) Do research
- b) Read a book
- c) Argue an issue
- d) Create something
- e) Learn a new skill

You must talk to Mr. Sutcliffe about your project topic ahead of time. No surprises!

Demonstrate learning:

To demonstrate your learning on the topic that you have chosen, you will share it with the class. Your presentation can take the form of your choice

- a) Media presentation
 - a. Powerpoint
 - b. Prezi Presentation
 - c. Vuvox Collage
 - d. Wix Website
 - e. Prjeqt Slideshow
- b) Demonstration
 - a. Show the class how you created something
 - b. Show/teach the class a new skill that you learned

There will be some class-time to work on this project, but you will likely have to finish some work at home to ensure everything is complete to share with the class.

DUE: _____

NOTE: There are no lates, excuses, or absences accepted for this presentation date. It is the end of the term and so any project not presented that day will receive an incomplete on the report card.

Specific Criteria on the next page:

Project #1: Topic of Choice

1) Topic Exploration

As part of your project, you must complete the brainstorming process (separate handout)

Below Expectations (0-9)	Acceptable (10-13)	Good (14-17)	Excellent (18-20)
-Only partially complete or handed in late.	-All questions completed, but may not be as thorough as possible. -At least one point for #2, and three points for #4 and #5	-Completed thoughtfully, but not as detailed as possible -At least two points for #2, and four points for #4 and #5	-Completed in thoughtful detail with full sentences where applicable -At least two points for #2, and five points for #4 and #5

2) Topic Explanation

As part of your presentation you must explain your topic: why you chose it, and how it relates to Health Services.

Below Expectations (0-9)	Acceptable (10-13)	Good (14-17)	Excellent (18-20)
-Topic/Issue/Skill is unclear -Little interest for the topic/issue/skill is evident -Limited connections are made to Health Services.	-Topic/Issue/Skill is explained but may be unclear -Some interest for the topic/issue/skill is evident -Connections are made to Health Services.	-Topic/Issue/Skill is clearly explained so that the audience understands -Some interest for the topic/issue/skill is evident -Clear connections are made to Health Services.	-Topic/Issue/Skill is clearly explained so that the audience understands -Some passion/enthusiasm for the topic/issue/skill is evident -Thoughtful connections (min. 3) are made to Health Services.

3) Content

Below Expectations (0-29)	Acceptable (30-41)	Good (42-53)	Excellent (54-60)
-Some Information is questionable -Only one source identified -Project is incomplete: amount of learning is unclear -Project is completed below expectations	-Information is accurate -At least two sources are identified (depending on the type of project) -Project is complete: learning is demonstrated -Project is completed at expectations (not as good as samples provided)	-Information is accurate -At least two sources are identified (depending on the type of project) -Significant learning is demonstrated -Project is completed at expectations (similar to samples provided)	-Information is accurate -At least two sources are identified (depending on the type of project) -Significant learning is demonstrated -Critical thinking is evident (not just one perspective considered) -Project is completed beyond expectations (better than samples provided)

4) Presentation Format

Below Expectations (0-19)	Acceptable (20-27)	Good (28-35)	Excellent (36-40)
<ul style="list-style-type: none"> -Not all items for the presentation are ready and organized -Presentation is only text -Text may not be readable -The presentation has errors or doesn't work. -little effort and attention to detail -The amount of visual is inadequate 	<ul style="list-style-type: none"> -Most items for the presentation are ready and organized -Includes little variety of features within chosen medium. -Text is hard to read -The presentation might not quite 'work' as planned -Some effort demonstrated -The amount of visual is not quite enough to support 5 minute presentation. 	<ul style="list-style-type: none"> -All items for the presentation are ready and organized -Includes some variety of features within chosen medium. (ex. Powerpoint includes text, images, etc. -Any text is legible -The presentation 'works' with little error. -visual has some creativity -effort and attention to detail -The amount of visual is appropriate to support 5 minute presentation. (ex. Around 10 powerpoint slides? depends on content) 	<ul style="list-style-type: none"> -All items for the presentation are ready and organized -Includes a variety of features within chosen medium. (ex. Powerpoint includes text, images, video, transitions, etc. -Any text is readable -The presentation 'works' without error. -visual has some creativity -effort and attention to detail -The amount of visual is appropriate to support 5 minute presentation. (ex. Around 10 powerpoint slides? depends on content)

5) Presentation Style

Below Expectations (0-14)	Acceptable (15-20)	Good (21-26)	Excellent (27-30)
<ul style="list-style-type: none"> -unclear or can't hear -little evidence of preparation 	<ul style="list-style-type: none"> -mostly clear voice -reading points from screen 	<ul style="list-style-type: none"> -clear voice -some reading but adding to the points 	<ul style="list-style-type: none"> -clear voice that engages audience -some involvement with audience (questions, participation, etc.) -little reading from screen

6) Time

Below Expectations (0-14)	Acceptable (15-20)	Good (21-26)	Excellent (27-30)
Less than 3 minutes	3-5 minutes	Just less than 5, or over 10 minutes	5-10 minutes

Total Mark /200

Topic Exploration:

You must complete this thoroughly, as it is part of your mark for the project.

1) Health Service Topic/Issue/Skill: _____

2) How does your topic/issue/skill relate to either:

- a) A Health Service profession that you are interested in OR
- b) A hobby/pastime/interest related to Health or Fitness

3) Why are you interested in the topic/issue/skill?

4) What do you already know about your topic/issue/skill? How do they connect?

5) What do you want to investigate/research/learn more about? I wonder...

6) How are you going to learn more about your topic/issue/skill?

- a) Do research
- b) Read a book
- c) Argue an issue
- d) Create something
- e) Learn a new skill

7) What are at least two specific sources that you will start looking at for accurate information related to your topic/issue/skill?

8) What format are you going to use to present your learning? Why?

- a) Media presentation
 - a. Powerpoint
 - b. Prezi Presentation
 - c. Vuvox Collage
 - d. Wix Website
 - e. Prjeqt Slideshow
- b) Demonstration
 - a. Show the class how you created something
 - b. Show/teach the class a new skill that you learned

9) Do you need any materials, help, etc.? If so, how can I help?

Sample Topics related to Health Services

<p>Kinesiology</p> <ul style="list-style-type: none"> • ACL injury prevention and rehab • Protein supplements • Creatine supplements • Weight-lifting Safety • Hydration/gels during sports • Should helmets be mandatory on the ski hill? • Injury prevention in hockey: new research on equipment 	<p>Hospital Care</p> <ul style="list-style-type: none"> • Private health: should you be able to pay for better care? • Ebola: how “superbugs” develop and are dealt with • Vaccines: what’s with Jenny McCarthy? • Chlorine in the water: is it a bad thing? • How does an MRI machine work? • What is Alzheimer’s Disease and what causes it?
<p>Emergency Medicine</p> <ul style="list-style-type: none"> • What medications are paramedics allowed to give? • Who should be called: Fire or Ambulance or Both? • Should people pay if Search and Rescue has to save them? • When is the Air Ambulance used and how is a patient loaded in? • How is a patient loaded onto a spineboard properly? 	<p>Other</p> <ul style="list-style-type: none"> • How to do first aid for an animal • How to use a safety harness at a construction site • Book Review: the Andromeda Strain •